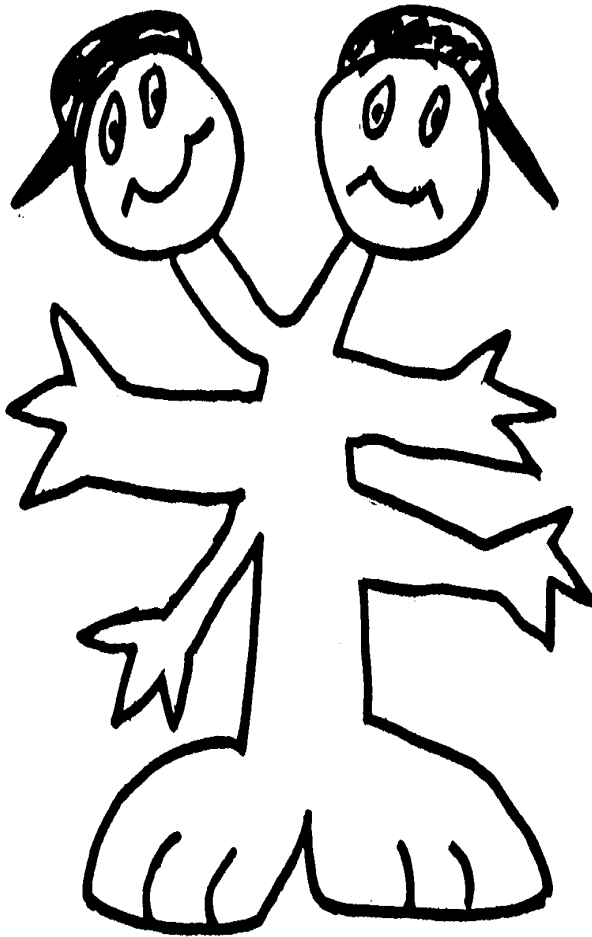


RIGHTS OF THE ACCUSED
INTRODUCTION TO THE BILL OF RIGHTS

Procedure cont.

- 7.** As an **optional activity**, discuss the lives of people who have defended individual rights throughout history such as Dr. Martin Luther King, Jr. and Susan B. Anthony. This could be expanded into various projects including reports or letters to particular individuals of their choice, telling them that their lives made a difference.
- 8.** Have the students save their pictures to be used for a bulletin board display or collages that are put together in cooperative groups. Or the pictures could be put together into booklets.
- 9.** Have the students develop a Freedom Journal. Each day have them write a paragraph explaining a freedom they have enjoyed that day. Complete **Student Handout: THE ALIEN**.
- 10.** Have students complete **Student Handout: CHOOSE THE AMENDMENT** as a way to link freedoms and rights with the guarantees of the Bill of Rights. Discuss
- 11.** In cooperative groups, have each group select an example (from Step 10 or a different example) which they will use in a short dramatization. First, have them act it out showing an infringement on the right. Second, have them act it out the way it would happen according to the Bill of Rights.
- 12.** Thoroughly discuss each situation with the entire class.
- 13.** Have students complete **Student Handout: CATEGORIES OF RIGHTS** and discuss.

Student Handout: THE ALIEN



Hi! My name is Sthgir! I am from the planet Noitutitsnoc! On my planet we have noticed that in this country of the United States the humans have too many freedoms.

On a separate piece of paper make a list of those freedoms.

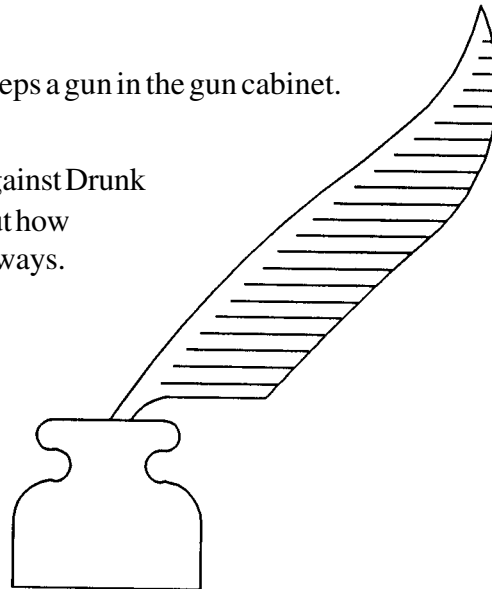
Each month we are going to take away one of those freedoms from you greedy humans. Number them in the order you would like them to be taken away. (Number one will be the first one we will take away.)

P.S. What do you notice about my name?

Student Handout: CHOOSE THE AMENDMENT




Below write the number of the Amendment that guarantees the right described in the situation.

- _____ **1.** You may go to the church you like best on any day of the week.
- _____ **2.** A person in jail is fed a decent meal, and his jail cell is clean.
- _____ **3.** A poor street person is accused of a crime and cannot afford an attorney.
- _____ **4.** A jury is chosen to hear a case.
- _____ **5.** Someone is charged with a crime, and the trial is set for the earliest possible date on the court calendar.
- _____ **6.** When a person is on trial and the prosecuting attorney asks him a question, he refuses to answer.
- _____ **7.** Your mother writes a letter to the editor of the local paper saying that the police should be tougher on teenage drinking.
- _____ **8.** When a young man is boarding the plane, a police officer stops him and says he must be searched.
- _____ **9.** A person enjoys the woods and keeps a gun in the gun cabinet.
- _____ **10.** A member of MADD (Mothers Against Drunk Driving) is in the park giving a speech about how drunk drivers need to be taken off the highways.



Student Handout: CATEGORIES OF RIGHTS

In 1787 the U.S. Constitution was written to create and regulate government so that citizens of the United States would be free. Several people of the time felt this was not enough. They felt a list of basic rights also needed to be included. They felt so strongly about this that they would not sign the Constitution until the Bill of Rights was added. This was done in 1791. The Bill of Rights can be broken down into three categories. These categories are freedom of expression, rights of the people, and criminal procedure.

 A. Freedom of Expression	 B. Rights of the People	 C. Criminal Procedure
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Match the amendment with the category by writing the letter of the category on the blank before the amendment.

_____ 1st - freedom of speech, press, religion, the right to petition and to peace fully assemble

_____ 2nd - right to keep and bear arms

_____ 3rd - no soldier shall, in time of peace, be quartered in any house

_____ 4th - right against unreasonable search and seizures

_____ 5th - right to remain silent, no double jeopardy

_____ 6th - right to a speedy trial, right to an attorney

_____ 7th - right to jury trial in matters over \$20

_____ 8th - excessive bail cannot be required nor cruel and unusual punishment imposed

_____ 9th - rights other than those listed

_____ 10th - rights of the states