

RIGHTS OF THE ACCUSED
BILL OF RIGHTS - REMEMBER ME!

Bill of Rights - Remember Me!
by Alan Anderson

This memory technique will deal with the 1st, 2nd, 4th, 5th, 6th, and 8th Amendments of the Bill of Rights. This is not a lesson to learn the rights, but one to help remember them when finished. Terms used should already be known by students.

Students will:

1. Learn the important parts of these Amendments through a fun teaching method
2. Learn in a way that has a higher recall of memorized information.

Materials needed: Copies of: **Student Handout: REMEMBER ME**
 Student Quiz: KNOW YOUR BILL OF RIGHTS

Podium with Number 6 on it
Overhead projector, 8 overheads
Paper airplane

Time needed: 1 1/2 days including quiz. Announce quiz days before and tell them that you will have a good review in class the day before.

Grade level: 9th - 12th grades

Procedure:

1. State to the students, *"I am willing to try a fun way to learn if you will be willing to participate, even if it means being silly. I will also assure you of a better grade on the quiz if you do what I say."*
2. Select and prepare locations for the various events. **First** event (First Amendment) can happen anywhere in the classroom. The **second** event (Second Amendment) happens in the back of the room. The **third** event (Fourth Amendment) occurs near a door. The **fourth** event (Fifth Amendment) takes place throughout the room, but Principal 1 and Teacher 1 must be able to walk by Teachers 2-13. The **fifth** event (Sixth Amendment) occurs at a podium. The **sixth** event (Eighth Amendment) takes place at an overhead projector.

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Procedure cont.

- 3.** Tell students that they will be assigned a role in the activity. The roles are **Students 1-12, Principal 1, Teachers 2-13**. *You* will play the role of **Teacher 1**. Provide all students with a copy of **Student Handout: REMEMBER ME**.
- 4.** Read the scenerios aloud, having the students speak their statements according to the reading. Repeat as instructed. For additional impact, have all students say all lines when repeating the story.
- 5.** After completing the activity, go back through story and explain how each part relates to a right contained in the Bill of Rights. Explain how visualizing and relating to other things help a person's memory.
- 6.** Challenge a below average student to do three things before the quiz the next day. Tell him or her to review the story after school, before going to bed, and in the morning, for a total of fifteen minutes. Tell the student that you believe he or she will get 90% on the test and that you have not lost a challenge yet.
- 7.** Next day repeat story quickly and give quiz, **Student Quiz: KNOW YOUR BILL OF RIGHTS**
- 8.** Review the correct answers (**QUIZ ANSWER KEY**).

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Student Handout: Remember Me

Teacher enters the classroom and states, *"some new rules are coming!"* **Student 1** stands up and states, *"you cannot do that when you are late!"* **Student 2** senses a problem and stands up and states *"Oh no!"* and starts praying. **Student 3** stands up with notebook stating, *"this will be a great article for the school newspaper!"* **Teacher** states *"you cannot do this!"* **Student 4** stands up and states *"if you do not let us, we are going to assemble against you tomorrow!"* **Student 5** stands up and states, *"and if you try to stop us, we will sue you!"*

Teacher moves to the back of the room and rolls up his/her sleeves and states, *"I can do this!"* **Student 6** rises and states, *"But the government can do this!"* (throwing a paper airplane towards teacher).

Teacher moves over to the door and in jumps **Principal 1** and states, *"Let me see that can in your pocket!"* **Teacher** states *"you cannot search me without probable cause."* **Student 7** arises and states *"I saw him, it is airplane glue, and it is in his pocket!"* (while holding three fingers in the air).

STOP and repeat the story so far.

Principal 1 grabs **Teacher** by the hair and drags him around the classroom for 5 minutes. He goes by a group of 12 teachers and **Teacher** calls out, *"help me you 12"*, but they were to busy playing double jeopardy!

Principal 1 drags **Teacher** in SPEEDILY to the podium that has a 6 on it. **Principal 1** states *"let's put him on trial here and get a jury of other teachers!"* **Teacher** states *"for what?"* and **Student 8** arises and states, *"you were caught sniffing airplane glue!"* Then **Student 7** stands again and states, *"I saw you!"* **Student 9** stands and states *"Oh, I know Teacher wouldn't do that!"* **Student 10** stands and states, *"I agree, and I will be his lawyer!"*

STOP and repeat the story.

Teacher moves over to the overhead and **Student 11** stands and states *"your bail is going to be 8 million dollars!"* **Student 12** stands and states *"we find you guilty!"* Then he runs and gets **eight overheads**, puts them on the overhead, turns it on, and electrocutes teacher.

The End.

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Student Quiz: KNOW YOUR BILL OF RIGHTS

NAME: _____

1. What are six important parts of the 1st Amendment?
 - 1.
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.

2. What are the two important parts of the 2nd Amendment?
 - 1.
 - 2.

3. What are the five important parts of the 4th Amendment?
 - 1.
 - 2.
 - 3.
 - 4.
 - 5.

4. What are the four main parts of the 5th Amendment?
 - 1.
 - 2.
 - 3.
 - 4.

5. What are the seven main parts of the 6th Amendment?
 - 1.
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.
 - 7.

6. What are the two main parts of the 8th Amendment?
 - 1.
 - 2.

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QUIZ ANSWER KEY: Know Your Bill of Rights

1. What are six important parts of the 1st Amendment?
(Important parts of the Amendments will be graded as discussed in class.)
 1. Congress shall make no laws against
 2. free religion
 3. free speech
 4. free press
 5. freedom of assembly
 6. right to sue the government

2. What are the two important parts of the 2nd Amendment?
 1. right to bear arms
 2. right to have a militia

3. What are the five important parts of the 4th Amendment?
 1. secure against unreasonable searches without a warrant
 2. probable cause needed
 3. warrant must state place to search and
 4. things to be seized
 5. supported by oath of truth.

4. What are the four main parts of the 5th Amendment?
 1. due process
 2. grand jury
 3. double jeopardy
 4. no self-incrimination

5. What are the seven main parts of the 6th Amendment?
 1. speedy trial
 2. impartial jury
 3. same district
 4. informed of charges against
 5. witnesses against
 6. witnesses for
 7. lawyer for defense

6. What are the two main parts of the 8th Amendment?
 1. no excessive bail
 2. no cruel & unusual punishments