

We the People... The Citizen and the Constitution **An Ideal Congressional District**

Program Awareness

- Teachers in the targeted grades and subject areas are aware of the program.
- Teachers in the targeted grades and subject areas receive complimentary sets of textbooks.
- Teachers in the targeted grades and subject areas are regularly informed of program events, such as professional development opportunities and simulated congressional hearings.

Professional Development

- District and state coordinators work together to ensure that teachers in the targeted grades and subject areas are regularly provided with a variety of quality in-service opportunities including, but not limited to, department meeting and conference presentations, two-hour to multiple-day workshops, study groups, and summer institutes.
- Teachers who use the materials for selected lessons or as resource materials are encouraged to attend more in-depth, comprehensive professional development opportunities.
- Teachers are encouraged to attend summer institutes and/or participate in study groups with other teachers who use the program.

Communication, Support, and Follow-Up

- District coordinator has relevant information about all teachers who have received textbooks.
- District coordinator initiates timely follow-up telephone calls, letters, e-mails, and/or visits to educators, groups, and individuals who have supported the program or participated in program events.
- Teachers using the materials receive regular, hands-on support and/or direction to other resources from district coordinator (as needed).
- Teachers who use the materials feel they are part of a network of program teachers.
- Teachers receive recognition for implementing the program with their students.
- District coordinator receives needed professional development, support, resources, and recognition from state coordinator and the Center for Civic Education.
- Required forms, information, and activity from the district are regularly shared with state coordinator and the Center for Civic Education.

Simulated Congressional Hearing

- Several elementary, middle, and high school classes participate in noncompetitive hearings.
- Several high school classes participate in a district level competitive hearing.
- The district competition includes qualified judges, a program, and trophies and other awards. It is held at an inspiring location (e.g., university campus, city council chambers, etc.)
- The winning high school class from the district participates in a state hearing.

Local, State, and National Support

- Groups such as the following endorse and support the program: parents, school and district administrators, community and civic organizations, state department of education, state/national legislature.
- Government officials, civic leaders, and community members serve as “experts” for students’ research.
- Government officials, civic leaders, community members, and parents participate in program activities including, but not limited to, simulated congressional hearings.
- The member of Congress and/or staff are informed of and actively involved in the program.
- Student accomplishments are regularly recognized in the media and in the community.

Continued Growth

- A plan for increasing the quality and scope of the program in the district is revised annually.