

Faculty

Faculty will include political science, history, and constitutional law professors, judges, and experienced classroom teachers.

Location

This institute will meet in the Minnesota Judicial Center, the home of the Minnesota Supreme Court and the Minnesota Court of Appeals, which is located across the street from the State Capitol. Lessons with simulated governmental processes will come alive!

Registration/Honorarium

A grant from the Department of Children, Families, and Learning supports the registration fee. In addition, participants will receive a \$200 stipend at the completion of the Institute. Course materials will be provided by the Institute.

Lodging, Meals, and Parking

Up to 30 participants traveling a distance will receive per diem up to \$73/day. All participants will receive complimentary continental breakfast, lunch, breaks, and parking.

Credit

Participants can register for graduate level credit. Tuition will be the participant's responsibility. Contact the Minnesota Center for Community Legal Education for more information.

Application

The institute is limited to 40 participants. Participants will be selected according to these criteria/goals:

Subject and grade level taught:	Preference will be given to high school teachers (grades 9-12) of government, civics, and law courses.
Geographical representation:	One goal of the Institute is to include teachers from throughout the state. To make this possible, teachers will be selected with some consideration given to their geographical location.
Teaching experience:	The Institute will combine approximately 20 experienced classroom teachers with 20 new teachers.
Teams:	To enable support after the Institute, teams of teachers from individual school buildings that include both experienced and teachers new to the subject area will be given preference.

Applications will be considered until the recruitment goals of the Institute are met. Although there is no formal deadline for applications, applicants are encouraged to apply as soon as possible.

Space is limited. Apply Now.

For more information contact: Debra Berghoff, 612/624.8112, bergh004@umn.edu

Application U.S. Constituion and Bill of Rights Institute

Name _____

School Name/Address _____

School Phone _____ Fax _____

Email _____

Home Address _____

Telephone _____ Email _____

Subject(s) taught _____

Grade Level taught _____

Number of years teaching _____

Number of years teaching civics/government/law _____

The U.S. Citizenship Standard has been placed in my course Yes No

I am applying with another teacher from my building. Yes No


Name _____


(Separate application required.)

Other relevant educational experience and/or information that would be helpful in the selection process:

Send to: _____

Debra Berghoff
MN Center for Community Legal Education
University of Minnesota McNamara Alumni Center
200 Oak Street SE, Suite 270B
Minneapolis MN 55455

612/624.8112 

Fax: 612/624.6905 

bergh004@umn.edu 

Visit us on our web site at <http://www.cle.four.umn.edu>

This Institute is made possible by a Best Practices grant from the Minnesota Department of Children, Families, and Learning.

Sponsors
Minnesota Council for the Social Studies
Minnesota Center for Community Legal Education/University of Minnesota
Minnesota Supreme Court



June 17-21, 2002 Saint Paul, MN

The U.S. Constitution and Bill of Rights Institute

**Space is Limited
Apply Now!**

The U.S. Constitution and Bill of Rights Institute

For high school teachers of civics, government, and law



June 17-21, 2002
Minnesota Judicial Center
St. Paul Minnesota
9:00 am – 4:00 pm

Institute Goals

- Increase your understanding of the content of the U.S. Constitution and Bill of Rights, including the specifications contained in the High School U.S. Citizenship standard.
- Become skillful at using effective strategies that teach the U.S. Constitution and Bill of Rights, including strategies (mock trials, moot courts, case studies, discussion, mock public hearings, etc.) that
 - Examine the foundational documents
 - Examine persisting public issues
 - Engage students in governmental processes (actual and simulated)
- Learn by doing—with opportunities to practice, reflect, and participate in peer review
- Using authentic instruction, assessment, and student performance research, assist in developing instructional units focused on the U.S. Constitution and Bill of Rights.

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